Dear Parents,

Hello again! I hope you and your child had a great first week of school!! I thought that our first days in the classroom went well. Several additional forms that need to be filled out and returned to the office will be sent home this week. If you could do that by the end of this week, it would be much appreciated! Thanks!!

In **Spelling**, each week the students will have a list of words that follow a phonetic spelling pattern. We are using a new curriculum, so I am still working through what will best meet the students' needs. For now, we will have weekly tests on Friday. The words that the students should work on are listed on the back side of this note. Each week I will provide activities on <u>www.powerspelling.com</u>. This week I will be sending home your child's username and password. Working on the website is not a requirement, nor will it be graded. It is just one option for your child to use as he/she works on learning the words for the week.

Your child's first **memory work assignment** will be due next Friday, September 8. If we get time, we will work on it at school; however, for the most part, I consider the memorizing of these verses to be homework. Please work with your child to help him/her to be prepared on the day that it is due. The students will need to be able to recite the verses and the place where it is found in the Bible. I will usually be asking the students to recite it to me one on one. Occasionally I will have them write it out, but I will give you advance notice if that is the case.

Each quarter the students need to take **reading comprehension quizzes on the computer (AR)**. This quarter everyone must get **a minimum of 3.0 points**. Next quarter I will base the number of points needed on the students' reading level. In the next week we will be taking the STAR test to find the students' current reading levels. (Keep in mind that this is just one tool to assess reading. The levels are used to match "best-fit" books to students, but I can be a bit flexible with that.) To give an idea of the points for books, picture books are usually worth 0.5 points, a short chapter book is usually worth 0.5 to 1.0 point, and larger books are usually worth 2.0 to 3.0 points...if the student gets 100% on his/her quiz. If he/she gets 80% of the questions correct, then he/she will get 80% of the possible points for that book. If you are not sure about a particular book, you can look it up on <u>www.arbookfind.com</u>. The quarter grade for AR will be based on achieving the minimum number of points required. I will also give a grade based on the average scores the students get on the quizzes.

Next week we will be starting our **IXL Math Homework**. Please note: If your child ever forgets to sign in before doing the math work, his/her progress will not be recorded. The students' first required IXL assignment will go from Sunday, September 3-Saturday, September 9. Students may certainly get on IXL this week to check things out. I will be sending home the permission slip and the login information this week.

**\*\*I will try to indicate on the IXL website which skills** I would like the students to work on. In class we are currently working on Bar Graphs and Picture Graphs. In addition to these skills, reviewing addition and subtraction facts would be a great option as well. The facts practice is actually found in the first grade level. That's one of the great things about IXL. Students may work at any grade level that addresses the skills that they need to work on.

The students' first **Prayer Assignment** is going home today. Each week your child should choose two 3rd graders to pray for. They will need to pray a minimum of 5 days per week. Then your signature will be needed at the bottom of the assignment as well as a checkmark to indicate how many days your child prayed. Praying 5 days = A, praying 4 days = B, 3 days = C, 2 days = D, 1 day = D- when they are handed in on time. The grade will go down each day that it is late. If you have any questions, please feel free to contact me. Thanks!

## \*\*MEMORY WORK:

So God created man in His own image, In the image of God He created him; Male and female He created them. God blessed them and said to them, "Be fruitful and increase in number; Fill the earth and subdue it, Rule over the fish of the sea and the birds of the air And over every living creature that moves on the ground.

Genesis 1:27-28

## SPELLING WORDS:

clap	camp	hand	stamp	snack
rack	grabs	glad	bill	miss
click	pink	sick	grin	lift
cat	bit	man	anthill	cramp

## CALENDAR:

Friday: Spelling Test Parent Forms sent home should be returned by today.
Next Monday: No School
Next Tuesday: Milk needs to be ordered by today for students to have it today.
Next Wednesday: Prayer Assignment due
Next Friday: Memory Work due

Have a blessed week!! Sandy Vis

**\*\*NOTE:** If at any time you need another copy of any of the papers I have sent home, go to the school's website. You will find my name under Academics/K-8 Faculty. When you click on my name, you will find links to my Parent Notes, assignments, blank forms, etc. You will also find helpful links for a variety of other resources for devotions, math, reading, and spelling. The pamphlet from Open House explains this further. Let me know if you have any questions about things found on my page.