



Sunnyside Christian High School Handbook

"God's School and Our School"

Sunnyside Christian High School is "our" school. "Our" refers to all of us-God, grandparents, parents, students, and community supporters. SCHS belongs, first, to God. He has given it to us; however, through His incredible love for us he has given it to us to use as our own. Thus, this school also belongs to us! Christian parents and other keepers of God's communal covenant with His believers have come together, have established, and have maintained this school together. All have done so and still do to nurture young people toward responsible service in God's Kingdom. This nurturing is the main task of this SCHS. As part of God's covenant, and as part of this school community, we-the parents, students, supporters, and staff of this school-are shareholders in this school. We assume a form of ownership in this school. Again, it is our school. As owners, through God's grace, we take care of this school in a way that reflects that it is also His school.



- Quality Christian education emphasizing spiritual development
- Small teacher to student ratio
- Strong academics
- Ministry opportunities
- Vocational development
- Volunteer services

Guidelines have been established for our school. These guidelines enable us to fulfill Jesus' command in Matthew 22:37-39, "Love the Lord your God with all your heart, with all your soul, and with all your mind. And...(to) love your neighbor as yourself." We need to follow these guidelines together. Most of the important guidelines are printed in this handbook. Each of us is responsible for reading, knowing and following these guidelines. Please note that this handbook is not an exhaustive list of every single directive involved in our school. Our school administrators and faculty have the authority to make decisions that are in keeping with the spirit of these guidelines when the letter of the guidelines do not apply. All work together to make our school the best it can be for our own benefit and for protecting the integrity and effectiveness of our school. Most of all, we work together to glorify God!

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Our Mission

Sunnyside Christian School is a Christian community where parents and teachers provide a Christ-centered, Bible-based education in which the quality of teaching reflects a commitment to Christ.

Sunnyside Christian School assists in developing the whole child: spiritually, academically, socially, and physically. Students are challenged to accept Jesus Christ as Savior and Lord, to develop a Christ-like character, and to work to their full potential in all they do.

Sunnyside Christian School encourages students to pursue academic achievement, equipping them to fulfill their responsibility to God, the Christian community, and the world.

I. Our History and Philosophy

As we visit and use the facilities of Sunnyside Christian High, it is important to understand the love, dedication, and effort which many supporters have given and what they have accomplished.



Our elementary school commenced in the fall of 1947 with four grades. In the 1970's parents and board begin planning for a high school as well. In 1980 the ninth grade was added with succeeding grades added every year. The first high school class graduated in June of 1984 and in December of that year, the first classes were held in the new high school building. Since 1947 our school has grown from a school with four grades, 19 students, and one teacher meeting in a church to a system of kindergarten and twelve grades, and more than twenty teachers educating in several buildings on two campuses.

Many people have participated in this growth in a variety of ways. They have planned, worked, and prayed to provide a Biblical, Christian education for God's covenant children. In doing so, they have obeyed God's commands.

We pray that your education and contribution to Sunnyside Christian High may help you grow in your Christian life. We have a rich heritage on which to build.

II. Our Organization

*“ . . .Biblical,
Christian
education for God’s
covenant children.”*

Sunnyside Christian is a school controlled by Christian parents. The parents elect school society members to be on the school board. The board oversees and provides leadership to make sure the school is efficient, that it meets our students' needs, and that it provides the best Christian education possible. The administrators carry out the policies of the board and are responsible to the board. The faculty and staff are responsible to the principals and to the board.

III. Our Channels for Communication

A. Routine Communication

1. A calendar is printed and distributed every fall which contains advanced scheduling information for our entire school system.
2. A weekly newsletter is either sent home with students or emailed home each Thursday. Our newsletters provide information, as well as thought-provoking items regarding Christian education.
3. Published three times a year, the Torchlight, is also sent by mail. The Torchlight focuses on exciting events at Sunnyside Christian Schools and on important matters affecting our school society. It also helps to keep us up-to-date on our alumni.
4. The administrators and board occasionally send out additional information by letter.
5. Announcements regarding weather postponement or cancellation of school are made on these radio stations: 1280 KIT 1460 KUTI 92.9 KDBL 94.5 KATS 100.9 CHERRY 107.3 KFFM

B. Communication in Conflict Resolution

1. Conflict resolution at Sunnyside Christian School is based upon Matthew 18. This means that any person having a problem with another person (except in extreme cases involving abuse, criminal or similar matters) should work through the problem with that person first. Any matter should be dealt with in a spirit of Christian love.
 - a. Students and parents should attempt to talk to and work with teachers before taking the matter to an administrator.
 - b. An administrator should be contacted and consulted before taking the matter to the school board or even to an individual member of the school board.
 - c. Students and parents who feel that they have truly tried to resolve the matter with those in-

volved and then with an administrator and have not found satisfaction may consult with the school board president.

IV. Some of Our Traditions

- A. Student Council Banquet-sponsored by the Student Council, this fall banquet is usually held in November. All students are invited and may bring one guest.
- B. Retreat-this retreat may last one or two days. It is usually held in early or mid-September.
- C. Class Activities-classes occasionally sponsor social activities for themselves or for the entire school. These are usually organized at class meetings which occur monthly.
- D. Awards' Night-one evening is planned each school year for recognition of athletic accomplishment. This occurs in the spring near the end of May.
- E. Pep Activities-the cheerleaders organize and plan pep assemblies and other activities to support our teams and organizations.
- F. Junior-Senior Banquet-each year the junior class sponsors a banquet in honor of the graduating seniors.
- G. Senior Trip-the seniors are given permission to skip final exams their last semester (as long as they have a "C" average) for their trip. This will happen as long as they have not taken an earlier skip day.
- H. Career Shadowing-two days in the spring juniors and seniors shadow an employer of their choice. This time is designed to enable the students to become more familiar with vocations in which they may have an interest.
- I. Off-Campus Privileges-juniors and seniors in good academic and behavioral standing may go off-campus for lunch on Mondays, Wednesdays and Fridays.
- J. Community Service-Each semester students are required to give to the community through community service. Six hours of service are required for juniors and seniors, and five hours for freshmen and sophomores. The student must do at least two different projects during the semester, but may add to this later. Guidelines for service projects are: 1. No payment may be received for services given. 2. Services should be provided to people outside your immediate family. Please do not count instances of work at home as time for this project. 3. Projects may be done individually or in small groups. 4. Services which are performed during the summer may be turned in during the first semester of school. 5. Student hours for service cannot be credited to other Sunnyside Christian requirements such as Thrift Store credit hours or class fund-raising. Completion will be reported as Pass/Fail on transcripts.

*Commitment to a
real and personal
faith in Jesus
Christ.*

V. General Expectations for Our Students

We encourage each student to:

1. Commit to a real and personal faith in Jesus Christ.
2. Become serious about living the Christian life according to God's Word and standards.
3. Desire to work diligently to educate himself/herself.
4. Desire to become a well-rounded, logical-thinking person.
5. Be faithful to his/her local church.
6. Commit to positive interpersonal relationships.

VI. Our Academic Standards and Policies

A. General Statement

The academic areas are obviously very important. We stress a program with a variety of courses in many subject areas. God is Lord over all of life and all of learning. We must acquire essential knowledge, attitudes, and skills in many areas to be able to honor God in all of life.



VI. Our Academic Standards and Policies (continued)

B. Our Graduation Requirements

Each student who begins as a freshman at Sunnyside Christian must earn 23 credits and be in attendance 8 semesters. Each semester course successfully completed receives .50 credit. Each student may register for a maximum of one study hall per semester.

4 semesters of Bible (1 semester each year)	4 semesters of Occupational Ed.
8 semesters of English	4 semesters of Physical Ed. *
7 semesters of Social Studies	4 semesters of Fine Arts
6 semesters of Mathematics	1 semester of Computer Science
6 semesters of Science	2 semesters of Electives

*(Includes one semester of Health. Also, participation in athletics may count toward this requirement.)

C. Our Electives

Elective courses are also offered, some of which can be completed on a pass/fail basis.

D. Dropping/Adding Classes

Courses may be added or dropped during the first five school days of each semester. The dropping or adding of courses requires the approval of the student's parents, the teachers involved, and the administrator.

E. Progress and Grading at Our School

1. Report cards are sent home four times during the school year. Students receiving an "Incomplete" as a grade must make up the incomplete work within two weeks of receiving the report card or they will receive an "F" as their grade.

2. Progress Reports-Teachers will also send home progress reports during the fifth week of each nine week marking period. Students with a grade of C- or below in a class and/or students not working up to their abilities will receive a progress report. In addition, all new students and all 9th grade students will receive reports during the first nine week marking period. Teachers may also use progress reports to inform parents of excellent work or increased effort.

3. Exams-At the end of each semester, exams will be given for most classes. These exams will cover the cumulative class material for the semester and will count for 15 to 20% of the semester grade for the class.

4. Parent/Teacher Conferences- A formal parent/teacher conference is held in the fall following the first nine week marking period. Later conferences may be requested by the teacher. Parents desiring a conference may request one at any time by calling the school.

F. Academic Probation

Students making a concerted effort on a daily basis will pass their courses. Students who, in the judgment of their teachers, are capable of doing acceptable work, but who have received two "D's" or one "F" at the end of a nine-week marking period, will be placed on academic probation for the following grading period. Probation can include required time outside of class with teachers or special tutoring. The grades will be reviewed at the end of the probationary period by the administrator, counselor, and teachers.

G. Our Library

The library houses many books and magazines as well as being the home of the computer lab. It also provides a wide range of services such as helping students find materials for reports. The library is a place to study, read, or browse. Please be considerate and follow the rules set up by the librarian or teacher. The library will not be open at all times. It will be open during the periods when there are large study halls and at other designated times during the day. For further information, reference our Internet Use Policy.

H. Academic Awards

We encourage and recognize special talents and achievements in the area of academics in the ways listed following:

1. Honor Roll-our students who achieve a 3.0 - 3.49 grade point average are placed on honor roll and students who achieve a grade point average from 3.5 - 4.0 are placed on high honors. This list will be published in the school newsletter and local newspaper.

2. Honor Society-sophomores who have a 3.5 grade point average for three consecutive semesters

... encourage and recognize special talents and achievements in the area of academics .



are eligible for induction into the Sunnyside Christian High chapter of the National Honor Society. The grade point requirement lowers to 3.25 for juniors and lowers again to 3.0 for seniors. Eligible students may apply for induction, and the faculty chooses actual inductees from the field of applicants.

3. Most Improved Student—each quarter the student who has improved his/her G.P.A. the most from the previous quarter will be recognized.

4. Student of the Month—our faculty will choose one student each month who has best exemplified the qualities of a Christian student that month.

VII. Our Extra-Curricular Activities

Students who participate in the variety of activities at SCHS need to recognize that they represent our Christian school community and, more importantly, Jesus Christ. Participation in these activities is not a right but a privilege. Specific guidelines will be explained by the supervisors of each activity.

A. Athletics

A variety of sports are offered for both boys and girls each season. Participants must provide a valid and current physical and sign an academic and behavioral code of conduct before they play in a game.

B. Close-Up

Each year students from Sunnyside Christian participate in the Close-Up program. These experiences give students interested in government and current affairs opportunity to view the government "Close-Up" and to participate in the week-long trip to Washington D.C. Traditionally this trip is for juniors, although seniors who have not previously participated are eligible to do so.

C. Drama

During the spring, students are encouraged to sign up for the annual school play. Students who participate in the dramatic production are expected to follow the code of conduct.

D. Yearbook

The high school annual staff is formed in September and meets regularly throughout the year to produce the school yearbook. Academic credit is awarded for participation.

F. Future Farmers of America (FFA)

FFA is a student organization that allows participants to put into practice what they learn in the classroom. Contests, events and activities outside of school provide opportunities to build self-confidence and explore career goals. Through FFA, students participate in fairs and shows and can even reap financial rewards.

G. Student Council

The Student Council is elected by the student body to develop student activities and to provide an avenue for bringing student ideas and concerns to the administration and School Board. Each class has one representative and a president, vice president and secretary are selected from the junior and senior classes. The Student Council meets periodically to discuss ideas and to plan activities.

H. Apple Bowl

The Apple Bowl is a locally televised academic quiz competition in which SCHS participates. Each year, a team of three students and one alternate is chosen.

VIII. Our Expectations for Student Conduct and Related Matters

A. Our General Corrective Policies

In accordance with the mission statement of our Christian school, to assist children of Christian parents develop and mature toward a Christ-like character, we have adopted the following steps when behavior needs correction. Generally, teachers will deal with minor discipline issues within their own classrooms and outside of class as well.

Routine Disciplinary Matters and Steps

When a teacher feels that misbehavior within the classroom or outside of the classroom requires more than a verbal correction, but is not of a severe nature, the following steps will occur:

1. For problem behavior in class or inappropriate behavior outside of class, a detention will be



“Participation in these activities is not a right but a privilege.”

given. The teacher giving the detention will have the student serve up to 45 minutes before/after school at the teacher's convenience. The detention will take precedence over other school and social activities. The involved teacher may call to inform parents and discuss the situation on the day that the problem occurred.

2. A second offense will bring a second detention with the same procedure as above.
3. A third offense will mean a one day in-school suspension. All missed work must be completed. Parents will be informed. A conference may be necessary before the student returns to class.
4. A fourth offense will bring a two day in-school suspension. All missed work must be made up. Parents will be informed and a conference will be required with parents before the student may return to class. Grades will be deducted by 2% in each class.
5. A fifth offense will mean a one week suspension out-of-school. Parents must meet with school officials before student is readmitted. Grades will be reduced by 2% in all classes. All work must be made up.
6. Further offense could mean expulsion from school. Students can reapply for admission the following year.
7. Notes: These steps do not start over at the beginning of a semester. Also, Off-Campus privileges will be impacted by detentions, in-house suspensions and out-of-school suspensions.

Severe Disciplinary Matters

In cases of extreme student disciplinary problems (gross disrespect of staff-members, of fellow students, or of school property; violations of substance abuse policies; or endangering other's safety in physical education or shop classes, students will immediately be referred to the administrator. Suspensions will result in most situations and expulsion may also result.

Our Due Process/Appeal Procedure

1. After a decision has been made regarding eligibility or discipline, the student and/or parents/guardians will have three (3) school days (during school vacations, "school days" become "business days") to file an appeal with the administrator.
 - The appeal will be heard by our administrator at the earliest feasible opportunity but no later than seven (7) days following the filing of the appeal.
2. An appeal of the decision made by the administrator may be made to the executive committee of the board.
 - a. The appeal must be made to the board president within three (3) school or business days of the receipt of the administrator's decision.
 - b. Any appeal or decision should be made in writing.
 - c. The appeal will be heard in closed session. The full school board will have final jurisdiction on the matter.
 - d. During the appeals procedure, any student ineligibility will be enforced.

B. Our Dress Code

Sunnyside Christian High School is a Christ-centered educational institution that promotes the nurturing and growth of young men and women to serve the Lord. For this to occur in the best possible manner, the students must dress modestly and appropriately to honor God above all and, secondly, to honor both the setting and importance of education. What we wear communicates what we think of ourselves, but even more so, what we think of the world around us.

Therefore, listed below are the dress code requirements for Sunnyside Christian High School and the repercussions if the requirements are not followed. Read carefully and dress appropriately.

Tops: 1. No bare midriffs-when standing, tops must be long enough to cover to the bottom of the belt loops (if no loops, two inches below the top of the pants). If a top is technically long enough but will not remain in the appropriate position, then the top is inappropriate. 2. Sleeveless tops are not allowed. Off-the-shoulder tops are not allowed if any of the items in mentioned in #4 are visible. 3. No cleavage shall be visible at any time; this means no (absolutely none) visible separation. 4. Absolutely no undergarment(s) that is not considered a top is to be exposed; this includes camisoles, lacey undergarments, swimsuit strings, bras, and sports bras. 5. If you have an inappropriate top on underneath an appropriate top, the appropriate top stays on all day and totally covers the inappropriate top (example-sweatshirt over top)! No exceptions! 6. Inappropriate/objectionable (principal's discretion) slogans, statements, sayings, and advertising are not permitted.

Skirts/Shorts/Skorts: 1. Skirts, shorts, and skorts shall be no shorter than mid-thigh (standing and sitting). 2. If shorts, skirts, or skorts have a slit, the top of the slit shall not go above mid-thigh (standing and sitting). 3. Absolutely no underwear (including boxer shorts) visible (standing and sitting). 4. Absolutely no pajama pants, boxer shorts or loungewear will be allowed.

The administration reserves the right to make judgment on any inappropriate clothing/dress not specifically addressed above.

Violation Results: 1. For any dress code violation, a detention will result; this detention will automatically include a ten (\$10.00) dollar fine payable to the office. All detentions will be served on Wednesdays from 3:15-4:00. 2. Second, the student will immediately return home AND be counted absent for the periods missed OR immediately change into clothes furnished by the administration. In addition, the inappropriate clothes will remain in the possession of the school for the remainder of the school year and then be returned OR be returned when a parent visits school to retrieve them. *There will be no warnings!*

C. Attendance at Our School

Introduction: When school is in session, our students are expected to be in school. Attendance at school is crucial for a successful education because it fosters positive, proper attitudes about responsibility toward the tasks at hand. Our primary task during our minor years is that of being a student.

1. Absence
 - a. Daily attendance takes precedence over anything else that might be interpreted as interesting, educational, convenient, or desir-

able.

b. Daily attendance fosters the attitude that, "This is the most important job for us at this time. We must be there."

c. Learning takes place each day and cannot be recaptured by simply making up the work.

2. Maximum Absence

Barring extreme circumstances, a student absent (whether excused or not) for any class more than ten (10) times during the semester will lose credit for that class.

3. Excused Absence

a. Absences due to personal illness, death or serious illness in the immediate family, appointments at doctor, dentist, etc. are excused. Every effort should be made to schedule appointments before or after school hours. A note signed by the parent or a phone call "stating the reason for the absence" is required. In the case of illness the note may come after the fact. In the case of appointments the note should come before the dismissal.

b. Other absences requested by the parents will be honored. Requests should be made, by note or phone call, at least three days in advance, if possible. As much as possible the student should make up the work before leaving and continue to do work while absent. A note requesting absence and stating the specific reason for the absence should be sent to the school ahead of the absence.

4. Truancy

Any absence from school, school activities, or leaving while school is in session without permission of a staff member is considered truancy. Truant students will make up all missed work, without credit, and will make up equivalent missed time after school.

5. Tardy Policy

a. Punctuality is a part of proving responsibility. When students are late to class they interrupt the instruction that is already occurring. They also miss valuable instruction time that is often impossible to make up. Students do arrive late to class occasionally for a valid reason.

b. Students will be allowed three tardies per semester. After the third tardy in a class the teacher will inform the student and the office. The office will send a note home to the parents. On succeeding tardies the grade of the student will be lowered for that quarter. The amount will be determined by the teacher. Attendance is part of the requirement for a class, and tardy students have not met all the requirements for that class.

D. Alcohol, Tobacco and Controlled Substances

The possession and/or use of alcohol, tobacco, or controlled substances is prohibited by law and by this school. All of these substances are banned from school campuses and off-campus school activities. Violation of this policy will result in school discipline and may result in the involvement of civil authorities.

E. Weapons at School

Firearms, knives, clubs, mace, or spray are not permitted on campus or at school sponsored events. Violation of this policy will result in the confiscation of the items and school discipline and may involve civil authorities.

F. Male/Female Relationships at Our School

God designed male/female relationships to be unique and wonderful. While SCHS allows such relationships, we also desire that these relationships be wholesome and God-glorifying. Parents can expect that our Christian school will reinforce and follow-up on Christian values in this area.

1. Students should refrain from public displays of affection on campus and at school-sponsored activities.

2. Sunnyside Christian will counsel, in cooperation with parents, as we deem necessary and helpful with regard to conduct between members of the opposite sex.

3. Improper male/female relationships among SCHS students may result in corrective actions being taken. Sexual harassment, meaning any unwelcome sexual actions, postures, communication or even unwelcome attention or looks, will be dealt with firmly and decisively.

G. Misc. Provisions and Procedures

1. Our Devotions and Student Worship

The teachers meet at least once each week for staff devotions. The students open each day with devotions in their first period class. The students and teachers also meet for chapel on most Tuesday and Thursday mornings. This program of praise and worship includes singing, guest speakers, and videos. Student participation is required.

2. Our Books and Supplies

Most textbooks are provided for students. Students are required to keep the school's books neat and return them in good condition at the end of the school year. Students are responsible for the books that have been assigned to them. Students are required to have all textbooks covered by the second week of each semester. Fines, issued for the replacement of unreturned or abused books, will be determined by the administrator.

"Students open each day with devotions in their first period class."





*“Integrity means
completeness,
wholeness, and
honesty.”*

3. Damage to Our (and God's) Christian School Property

Many people have devoted time, effort, financial gifts, prayers and have paid tuition in order for our Christian school to have the best facilities possible. Also, in essence, these facilities are a gift to us from God, who makes us stewards of His gifts. Therefore, any school property that is carelessly broken or damaged by students must be paid for by the student(s). In addition, disciplinary action may be taken.

4. Respect for Everyone's Property

Theft of or deliberate damage to anyone's personal property or of school property will always result in disciplinary action involving restitution and at least suspension. Recurring and/or severe problems may result in expulsion and/or involvement of civil authorities.

5. Mutual Respect for All Persons

We are commanded by God to respect each other. All of our students are expected to be courteous and respectful to others at all times. Respect and courtesy are shown by cooperation, orderliness, polite conversation, and respectful response to correction. Students shall always use the proper title (i.e. Mr. or Ms. Doe) in addressing any staff-members of our school or speaking about them at school and at all school functions. In addition, all of our students are expected to show respect for fellow students. Our conversations with and about others can build them up or tear them down. In the spirit of a servant's humble attitude and in the spirit of encouragement and building up others, it is expected that students will speak in a humble and kind way at all times, never harming the spiritual growth of another or cause him/her to sin. These passages teach us to do only those things which contribute to building up and encouraging one another to live a Godly life. Finally, we expect all of our staff members to treat students and parents with proper respect and Christian love at all times.

6. Our Academic Integrity

Integrity means completeness, wholeness, and honesty. Academic dishonesty destroys the integrity of each student involved and threatens the integrity of our whole school. Academic dishonesty takes a variety of forms. It may be copying other's homework, looking at someone else's paper during a test or using an author's exact words or ideas without giving the author credit (plagiarism). Students who are intentionally dishonest will be given a "0" grade for that activity for the day and their parents will be notified. The administrator will also be notified and will consult with the students. A second offense will result in the above consequences, plus further action at the discretion of the administrator.

7. Our Bus Service

It is the intention of the School Board to provide the best service to the most people within transportation budgets. Every possible attempt will be made to provide service fairly. Normally, those students first on the bus in the morning will be the first off the bus in the afternoon. Revised routes will be established each summer before the school year begins. Questions regarding bus routes should be directed to the Bus Committee chairman. Riding the bus is a privilege, not a right. Drivers will pass out a list of rules to all riders at the beginning of the school year. For safety reasons, students who ride buses should go from their last class directly to their assigned bus and stay there. It is critical to get to the bus quickly. Student drivers are to give the buses priority in the parking lot. Our bus drivers are school personnel and will be respected as such by our students.

8. Student Vehicles at Our School

Bringing a car to school is a privilege, not a right. All cars are to be parked in the parking lots. Other than during off-campus periods, students are not permitted to be in their cars or to drive off campus without permission of a faculty member. Students are expected to park in striped spots only and to drive in a manner that reflects responsibility and maturity.

9. Our Copy Machine

Because of the delicate nature of the copy machine and the expense of repairs, no students are to operate the copy machine without permission of one of the teachers. Students will be charged for any personal use of the copy machine.

10. Our Student Lockers

Each student will be assigned a locker at the beginning of the school year. Should there be more students than lockers, the freshmen will share lockers. The students may decorate the inside of their lockers provided the decorations do not reflect concepts or ideas that are in opposition to the philosophy and purpose of the school and the decorations do not damage the locker. Lockers are to be kept clean and in good order. Because the lockers are on school property and are, themselves, school property, they are subject to inspection by school personnel at any time. At the end of the year, the student is responsible for

cleaning the locker. Any damage to the locker is the responsibility of the student assigned to the locker.

11. Visitors to Our School

Visitors are welcome in our school for the purposes of learning more about Christian education or for furthering education at SCHS. Visiting for the purpose of socializing will not be approved. Students who want to bring a visitor to school should contact each teacher and the school's administrator for permission well before the visit is to take place. Your guest will be expected to follow the same guidelines that you follow while you are in school.

12. Student Body Cards

All student athletes are required to purchase their A.S.B. cards. Funds from the A.S.B. card sales are used to purchase athletic equipment. Other students are encouraged to purchase their A.S.B. cards since the card is required to obtain free entrance to home athletic events and reduced prices to away events.

IX. Some of Our Other Services

1. Career and College Counseling

Sunnyside Christian has a staff member assigned to counsel students regarding college and career choices. In addition, SCHS juniors and seniors are given two days in the spring to carry out "career shadowing." These days are spent with each student accompanying a person in a chosen vocational field and working with him/her for those days. More details are provided each spring.

2. Insurance

A voluntary program is available for students. Brochures are available at the beginning of the school year.

3. Drivers' Education

Sunnyside Christian does not offer Drivers' Education but will notify and give information concerning the program at the public schools.

4. Lost and Found

Personal property lost or forgotten at school or on the bus will be placed in the school office. Items not claimed at the end of each semester are given to a school fund raising organization.

5. Milk

Milk may be purchased on a yearly basis. Milk will be served each day that school is in session. Milk may be ordered during the first week of school.

6. Telephone

The school telephones are for school business. Students will be allowed to use office phones only when absolutely necessary and only with permission. Unless there is an emergency, messages will be relayed to the students between classes.

*“ . . . assists in
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whole child:
spiritually,
academically,
socially, and
physically.”*



Sunnyside Christian School does not discriminate on the basis of race, color, or national origin. All rights, privileges, programs and activities are made available to the students of this school. The school board does not discriminate on the basis of race, color or national origin in administration of its educational policies, admission policies, financial programs, milk programs, and athletic or other school administered programs.

Requirements for Sunnyside Christian High School

When the time arrives to decide the next step in your future by planning high school courses, the following information will be helpful. As teachers and advisors, the SCHS staff has done their best to offer a program of study that will help you on the path to a bright future and one that will be interesting and rewarding now.

Graduation Requirements

Each student must attend for eight semesters and earn a minimum total of 23 credits to graduate. One credit is earned by the satisfactory completion of a course which meets five days per week for a full year. One-half credit per class per semester may be earned. All students must attend periods 1-8 and take at least six classes. No student may have more than two study halls per day. Juniors and seniors may participate in the Work/Service Release program which allows them to leave school during Period 8 in order to work or do community service. This does not count as a class.

Minimum Graduation Requirements are as follows:

Biblical Studies - 2 credits

Required courses are Bible 9, History of the Christian Church, World Religions and Biblical Perspectives.

English - 4 credits

Required courses are Language Arts Skills, Introduction to World Literature, American Literature, Speech, and Advanced Composition

Social Studies - 3.5 credits

Required courses are Pacific Northwest History, World History, U.S. History, and Current World Problems.

Mathematics - 3 credits

Required Courses are Algebra I or Pre-algebra; geometry or Basic Geometry; Algebra II or Consumer Math.

Science - 3 credits

Required courses are Earth Science and biology.

Computer Science - .5 credit

Required course is Computer Science I. Computer Science II is also offered to juniors and seniors.

Occupational Education - 2 credits

Required course is Towards Christian Adult Living. Cooking/Sewing, Life Skills/Drafting, and Woodshop I and II are elective courses. Computer Science II is also allowed as an elective in this area.

Physical Education - 2 credits

Required courses are Physical Education I, and Health. Advanced P.E. and Weight/Speed Training are optional methods to fulfill the last 1 credit (participation in two consecutive sports can earn these credits also—ask for details).

Fine Arts - 2 credits

Elective courses are Band and Choir.

NOTE: Transfer students will present a transcript of their classes and grades from their previous schools and will receive a credit evaluation from the Principal. Assistance will be given to plan a course of study that will be suitable to the student and to the school.

College Entrance Requirements

Admission decisions of most public and private colleges in the United States are based on high school grades and on admission test scores. Students are strongly urged to complete more than the minimum course requirements in order to strengthen their preparation for the college of their choice. In addition, most higher education institutions have certain academic admission requirements. For more detailed information on these requirements, see the individual college catalogs available in the counseling office.

The academic admission requirements of most public and private baccalaureate higher education institutions in the United States are as follows:

English	4 credits	
Math	3 credits	One year each of algebra and geometry is required and an additional year of algebra is recommended. Four credits are desirable for students entering math, business science, and engineering majors.
Science	3 credits	Biology must be included. Students considering programs in any of the sciences should take as many science credits as possible.
Foreign Language	2 credits	Both credits must be in successive years of the same language.
Social Studies	3 credits	
Academic Electives	3 credits	These must include one year of computer experience along with other college preparatory courses.
Fine Arts	2 credits	
Physical Education	2 credits	

Testing Schedule for Career Guidance and College Entrance

TESTING SCHEDULE FOR CAREER GUIDANCE AND COLLEGE ENTRANCE

Tests are administered to help the student and the school plan the best possible course of study and to give career information and guidance. Test results are shared with the individual students and are sent home to the parents.

Sophomore Year

The PLAN test is given to half a million tenth graders nationally as well as to our students. It is a combination achievement test, career planning instrument, and a good practice for the ACT. It is low in cost, which the student pays. A score report is explained and sent home with the students.

Junior Year

ASVAB testing is done early in the school year at school at no charge to the student. It is administered by the military, but there are no scores given to the military unless so requested by the student. It is useful in career guidance. PSAT/NMQST is a preliminary college entrance test which is tied to two scholarships -- the National Merit Scholarship and the Washington Scholars Program. The test is given at the school in a group session. The fee for the test and its scoring is paid by the student.

Senior Year

The Scholastic Aptitude Test (SAT) and the American College Test (ACT) are offered at various test centers around the area several times during the year. The ACT is also offered in the fall at SCHS. The SAT is often taken in the spring of the junior year so that testing can be retaken if that seems desirable. For both tests, students must register by a deadline and receive an admission card in the mail. These admission cards must be presented on the day of testing along with picture identification. The application packets are available at school. The test fee differs somewhat each year. Check the college catalog of the school of your choice for the test that school requires. Many schools will accept both scores and will give prime consideration to the higher of the two scores. It is very important to take one of these tests in the early fall if the student or his family wishes financial aid, and/or if the student wishes to take advantage of an early decision plan. Also senior parents should take note of the fact that the Free Application for Federal Student Aid form should be submitted on the internet if possible by February 15 for best scholarship and financial aid opportunities. Paper forms are available from the counselor in December but cannot be completed before the first of January. Parents may also wish to know that the guidance counselor will send transcripts to any college or other educational institution to which the student is applying on request of the student or parent. The guidance counselor also makes a concerted effort to supply students with schol-

arship information, but it is the responsibility of the student and his or her parent to meet the requirements of the college of his or her choice as stated in that specific college catalog.

Report to Colleges

The following is sent with transcripts to colleges, universities, and tech schools during the application process.

REPORT TO COLLEGES

Sunnyside Christian School is an independent coed Christian day school, operating in grades K-12. SCS has been existence since 1947. Our student-to-faculty ratio, computed with full-time equivalency is approximately 10:1. Many of our staff hold at least a Masters degree. Average enrollment at the High School campus (grades 9-12) is 85 students. Typically, 95% of our graduates attend at least a two-year college, and 85% attend a four-year college.

Academic Requirements

Each high school student must attend for eight semesters, including accepted transfer semesters, and earn a minimum of 23 credits to graduate. Accepted transfer credits will be listed on transcripts as SCS credits, indicated by TRF on the transcripts. One credit is earned by the satisfactory completion of a course which meets five days per week for a full school year. One-half of one credit may be earned from each full-time semester class and one-quarter of one credit may be earned from a full-time quarter-term class. Most SCS graduates earn more than the minimum 23 credits as our high school students must take at least six classes per day. We do not currently offer any AP or honors classes.

Minimum credit requirement by subject area:

English – 4 credits	Science – 3 credits	Biblical Studies – 2 credits
Social Studies – 3.5 credits	Fine Arts – 2 credits	Occupational Ed. – 2 credits
Mathematics – 3 credits	Physical Ed. – 2 credits	Computer Science - .5 credits

Plus one additional credit in any subject.

In addition to the above requirements, SCS high school students must perform at least twelve hours of community service each year, indicated as Pass/Fail on their transcripts. Juniors and Seniors must complete a career exploration assignment which includes two days of job shadowing in the community, also indicated as Pass/Fail on their transcripts.

Grading Standards

SCS maintains high grading standards and strives against grade inflation. GPA is based upon an unweighted 4.0 scale. There are no A+ grades awarded. There are adjustments made for +/- grades: B+ equals 3.33 for example. We do recognize academic excellence by computing class rank.

Our grading scale:	95-100%	A	75-77%	C
	92-94	A-	72-74	C-
	88-91	B+	68-71	D+
	85-87	B	65-67	D
	82-84	B-	62-64	D-
	78-81	C+	61 or below	F

State Approval

Sunnyside Christian School is fully approved by the state of Washington. We meet or exceed all state standards for private schools. Each of our faculty members is fully certified by the state for the subjects that he/she teaches.

Network Membership

Sunnyside Christian School is a member of Christian Schools International. CSI has been in existence since 1920 and is recognized as a network of extremely high quality Christian Schools.

Course Descriptions

BIBLE

Bible 9 (.5 credit)

Bible 9 includes the study of unit topics and several books of the Bible. The course begins by using hermeneutics to examine the fundamentals of the Christian faith and then applying these precepts to daily living. Next, the instructor and students read/evaluate the book of Ecclesiastes and *And the Angels Were Silent* by Max Lucado. Additional unit topics include the Sermon on the Mount, Principles to Obedient Discipleship, Learning to Discern, and the life of Joseph.

HISTORY OF THE CHRISTIAN CHURCH (.5 credit)

This one-semester course reviews the history of the Christian church from the Great Commission to the church in the world today. Emphasis is given to the work of Paul and other early missionaries, persecution of the church by the Romans, the church in the Middle Ages, the Reformation and Counter-reformation, the work of early missionaries, and the church in the world.

WORLD RELIGIONS (.5 credit)

This one-semester course is designed to acquaint students with different religions throughout the world. Emphasis is given to a critical analysis of various religions in the light of Scripture and in comparison/contrast to Christianity.

BIBLICAL PERSPECTIVES (.5 credit)

The one-semester course is designed to teach the students a comprehensive Biblical worldview through the curriculum of *The Truth Project*. The students will also be enabled to consider basic issues in Christian living by examining the historical/geographical context of the Bible through the *That the World May Know* video series. Lessons pertaining to every area of Christian life are considered/discussed in the light of Biblical instruction. Other topics are generated by the class itself.

BUSINESS

BUSINESS MANAGEMENT (.5 credit)

This class provides an opportunity for students to explore all the aspects of managing or running a business for themselves or someone else. Students taking this class will be able to determine if a career in Business Management or Business Administration is what they are interested in. Areas that will be looked at or studied in depth include: Law related to businesses, Marketing and Marketing Strategies, Financial Analysis, Financing and Loans, Employee and Employer Relations, International Trade, Business Organizations, as well as other areas. During the class students will develop a plan for business as Sole Proprietorship or Partnership with a fellow classmate.

INTRODUCTION TO ACCOUNTING (.5 credit)

Prerequisites: 3 semesters of high school math and junior class status. The student learns the basics of accounting systems. He practices posting, classifying, storing, and reporting. He becomes able to open a set of books and close them using the proper financial statements. He does balance sheets, depreciation schedules, and income statements. The usefulness of the computer in the field of data management is also explored.

COMPUTER SCIENCE

COMPUTER SCIENCE I (.5 credit)

In this class the student acquires an understanding of what a computer is and its capabilities. The introduction will include a historical overview of the rise of computing machines. The student uses the computer as a problem-solving tool using word-processing, spreadsheets, and databases.

COMPUTER SCIENCE II (.5 credit)

Students in this class continue to expand their knowledge of computers and their capabilities. They will range into many fields including web site construction.

ENGLISH

ENGLISH 9 LANGUAGE ARTS SKILLS (.5 credit per semester for 2 semesters)

The goal of this course is to thoroughly prepare the students to improve their skills and to meet the demands of high school work in the areas of studying, writing, listening, interpreting, reading, note taking, and test-taking.

Materials include:

1. The reading and interpreting of two novels.
2. A six-week writing unit using Writers INC.
3. Process approach to writing a research paper (4-5 weeks)
4. A thorough review of grammar, listening skills, note-taking, and test-taking.

ENGLISH 10 INTRODUCTION TO WORLD LITERATURE (.5 credit per semester for 2 semesters)

This literature course exposes the student to the short story, the novel, several forms of poetry, and drama. Units are organized according to genre. Students continue to develop their writing and critical thinking skills through essays and various group and individual projects. During the second semester the students study several classics that enhance their understanding of the impact of literature and drama on an educated society. Each student must also prepare and present several presentations dealing with poetry to the class. Materials include: 1. A four to six week unit on World (British) literature. 2. The textbook, TextWord-Navigator Series, will be used throughout the year. This book contains two excellent novels, several plays, many quality short stories, and an excellent unit on poetry. 3. Students are required to present an informative speech after the instructor reviews basic presentation principles.

AMERICAN LITERATURE (.5 credit per semester for 2 semesters)

This course is a survey of American Literature from the Pilgrims and Puritans to the present. The emphasis is on major authors and their historical and literary context, and on the major themes and ideas which have been important throughout the history of American Literature. Essays are assigned regularly, along with a project and class presentation of an American novel.

ENGLISH 12 ADVANCED COMPOSITION (.5 credit)

Prerequisite: Senior Status. Students learn the various kinds of expository writing. Emphasis is on the logical and powerful support of a thesis and the development of a more polished form and style. In addition, the course will include a review of grammar, language usage, and punctuation. Daily assignments, eight to ten papers of various lengths, and several assignments dealing with form writing are required. Materials include THE WRITING PROCESS; COMPOSITION AND APPLIED GRAMMAR and other supplemental materials.

SPEECH (.5 credit)

This course deals with the various kinds of oral presentation. Students write and present speeches, learn the techniques of oral reading and debate, and work on diction, projection, expression, and poise. The students also study a unit on debate and participate in several critical debates dealing with issues facing them in the future.

FINE ARTS

CHOIR (.5 credit) May be repeated for credit

Prerequisite: None. Choir is a performing organization that meets every day. Students work on basic vocal techniques and sing from a variety of sacred and secular music. Literature is sung ranging from baroque, classical, and romantic to contemporary music that is suitable for developing the high school voice.

BAND (.5 credit) May be repeated for credit

Prerequisite: Previous instrumental background. This is also a performing organization that meets at a different time of day than choir so that students are able to take both music offerings. Students work on basic instrumental fundamentals and play from a variety of literature. Literature from the baroque, classical, romantic, and contemporary periods are covered. Grading is on a performance/practice contract.

OCCUPATIONAL EDUCATION

A. HOME AND FAMILY LIFE

SURVEY OF HOME AND FAMILY LIFE (.25 credit for each of the following:)

The primary goal of this survey class is to give each class member a better perspective on the skills and attitudes helpful for the kind of home and family life that each of them desires. This also fosters appreciation for the homes and families they are now experiencing.

Life Skills: This one quarter class will emphasize basic home and car repair.

Cooking: This one quarter class will include basic cooking skills, nutrition and meal-planning.

Sewing: This one quarter class will include the basics of sewing skills and completion of sewing projects.

TOWARD CHRISTIAN ADULT LIVING (.5 credit) Required of all seniors.

This class examines the choices and weighs the decisions that adult Christians must make. It covers such topics as choosing a lifetime mate or choosing to remain single and adjusting to a lifestyle that is pleasing to God and that meets individual needs. Special attention is paid to dating, the wedding ceremony-its cost and meaning, adjusting to living together, adjusting to the coming of children, and to financial saving and planning. Students come to appreciate the planning and day-to-day effort that a successful Christian lifestyle demands.

B. INDUSTRIAL ARTS

DRAFTING I (.25 credit)

This course introduces the students to the fundamental principles of drafting and gives a means of creative expression. Students use the principal techniques of industrial graphics such as freehand sketching, orthographic projections, isometric drawings, dimensioning, instrument drawings, and an introduction to architectural drawing.

WOODWORKING I (.5 credit - may be repeated for credit)

Prerequisite: Drafting I. Woodworking I introduces the student to hand and power tools and gives them the confidence needed to operate them safely and efficiently. Methods of cutting, shaping, joinery, and finishing wood are studied and practiced by making woodworking projects.

ADVANCED WOODSHOP (.5 credit)

Prerequisite: Woodworking I. Students will have the opportunity to sharpen existing skills in the wood project construction areas. The new shop facility provides greater space for large as well as small projects.

METALS AND FABRICATION (.5 credit)

The goal of this course is to build self confidence through experience in the areas of arc welding, cutting of metals, brazing, gas welding, mig welding, equipment and shop safety. Students will use various pieces of equipment in the class to complete assigned projects or for projects of their own. Student projects will be encouraged where the knowledge base of the student is increased. These areas include planning, design, drawing of plans, purchasing of materials, structural material evaluation, mechanical and electrical repairs and construction.

MECHANICS (.5 credit)

Students will gain knowledge and experience in the mechanical systems of automobiles and farm machinery. These systems include engines, transmissions, drive trains, electrical, cooling oil and fuel. Students will apply what they have learned to examination and repair of machinery of all types. Preventive maintenance and its impact on the life of a machine will be emphasized.

PHYSICAL EDUCATION

PHYSICAL EDUCATION 9 (.5 credit)

This course is designed to introduce the students to various recreational sports. The goal of this course is to have the students view themselves as instruments of God. Given the background of the sports, the students are introduced to the means by which they use their bodies as instruments in the area of recreation. Heavy emphasis is placed on general knowledge of the sport, rules, and skill development.

ADVANCED PHYSICAL EDUCATION (.5 credit)

Prerequisites: P.E. 9. This course includes many recreational sports used during leisure time. Emphasis is placed on developing and maintaining personal physical fitness.

HEALTH (.5 credit)

This one-semester class satisfies the state requirement for health education. The focus of the class is two-fold -- how the student can attain and maintain physical and emotional health in his world, and how the student can help the health and well-being of society.

WEIGHT/SPEED TRAINING (.5 credit)

The course is designed to develop and increase the quickness/speed/strength/agility of the participant. Emphasis is placed on weight training and speed training.

MATHEMATICS

ALGEBRA I (.5 credit each semester for 2 semesters)

This course introduces students to the algebraic language of mathematics. The real number system will be explored, beginning with the whole numbers, preceding through integers and rational numbers, and concluding with irrational numbers. The spiral design of the problem sets allows for continuous reinforcement of ideas as new concepts are developed. Problem solving and solution of word problems is stressed.

GEOMETRY (.5 credit each semester for 2 semesters)

Prerequisite: Algebra I and the recommendation of the Algebra I teacher. Geometry is a blend of topics that include conic sections, triangle congruence and similarity, and the study of convex polygons. Additional topics include introductions to trigonometry, logarithms, probability, and matrices and determinants.

BASIC GEOMETRY (.5 credit each semester for 2 semesters)

Prerequisite: Algebra I and the recommendation of the Algebra I teacher. This course focuses on the most basic of geometric principles.

ALGEBRA II (.5 credit each semester for 2 semesters)

Prerequisite: Geometry and the recommendation of the Geometry teacher. This course extends the concepts developed in Algebra I, with additions from Geometry, to include the complex number system. Additional concepts include volume and area of solids, functions and conic sections.

MATH IV (.5 credit each semester for 2 semesters)

Prerequisite: Geometry and Algebra I and II. This course is designed for students who have either a keen interest in mathematics or who plan to pursue mathematics or a mathematics-related course of study in college. The course work prepares students for advanced courses in such areas as abstract algebra, probability and statistics, analytic geometry, and calculus. Course topics include functions, circular and trigonometric functions, sequences and series, polar and complex numbers, probability, descriptive statistics, and limits, derivatives, and integrals.

CONSUMER MATHEMATICS (.5 credits each semester for 2 semesters)

Prerequisites: Two years of high school mathematics. This course focuses on the application of general math to practical encounters. Included are units that cover math applications in loans, checking accounts, economics, budgeting, and taxes. A student taking both semesters of this course could meet their third math requirement. Technical applications of mathematics and computer application will be a featured part of the course as well. The first semester is not a prerequisite to entering the second semester class.

SCIENCE

EARTH SCIENCE (.5 credit each semester for 2 semesters)

Earth Science is the study of God's creation and man's responsibility for being its caretaker. The course of study includes the following: the structure of the earth, forces that tear down and build up the earth's surface, the oceans, the position of planet Earth in the universe, atmospheric science -- weather and climate, and environmental issues such as acid rain and solid waste disposal. Earth science will help the student to become better prepared to discuss issues and make informed, responsible decisions as caretakers of their planet.

BIOLOGY (.5 credit each semester for 2 semesters)

Biology is the study of the beauty of God's revelation in creation as seen through the study of organisms. Man is studied as an image-bearer of God who has responsibility for and is caretaker of creation. The course of study includes the following: cell processes, genetics, creation vs. evolution, five kingdoms of organisms, human biology, and ecology. In addition, biology will develop critical thinking skills in biological matters, study technological advances, and apply these skills to everyday life.

CHEMISTRY (.5 credit each semester for 2 semesters) Offered on alternate years.

Chemistry is the study of general chemical principles, laws, and patterns used in understanding the created world. It includes not only these chemical facts, but also develops critical thinking and problem-solving skills in chemistry. Chemistry includes the study of how humans have used chemical knowledge and how they may develop this knowledge as a source of greater power to do good or evil indicating the depth of their relationship to God. In addition, students will perform activities and watch demonstrations relating chemistry to everyday experiences.

ENVIRONMENTAL SCIENCE (.5 credit for one semester)

HUMAN ANATOMY (.5 credit for one semester)

PHYSICS (.5 credit each semester for 2 semesters) Offered on alternate years.

Prerequisite: Student must have completed or be enrolled in Algebra II. Physics is the study of matter and energy and the various transformations that take place in forms of energy. Topics covered include the laws of motion, wave theory, sound, optics, light, heat, and electricity. These concepts are learned through problem solving and lab work. Problem solving requires working with both the English and the metric systems of measurement.

PHYSICAL SCIENCE (.5 credit each semester for 2 semesters) Offered on alternate years.

Physical Science is a practical study of the relationship between matter and energy that develops a deeper understanding of God's created order. The topics studied include force and energy, the nature and interaction of matter, wave theories of light and sound, and energy resources. This course is offered as an alternative to Chemistry and Physics for those students who will not pursue a college program that requires those courses, but it satisfies the college entrance requirement for a lab science.

SOCIAL STUDIES

PACIFIC NORTHWEST HISTORY AND GOVERNMENT (.5 credit)

This is a state-required course. It examines the history of our state, its geography, climate, and people. through the text, outside materials, and field trips we study our state's people and their work. We examine our state's role in national and international affairs. Use of newspapers, museums, and outside resources is extensive. Evaluation is based on quizzes and tests as well as reports and outside class work.

WORLD HISTORY (.5 credit each semester for 2 semesters)

This course is a study of the historical development of human cultures. It emphasizes knowledge of factual information as well as its application. It shows the cultural differences of the past and relates them to cultural differences of today. There is a strong emphasis on God as orderer and controller of all history. Requirements include writing skills as well as factual recall. Putting information together in written form is strongly emphasized. There is also a mix of geography skills including mapping and a review of previous geography studies.

U.S. HISTORY AND GOVERNMENT (.5 credit each semester for 3 semesters.)

This 1 1/2 year course includes a review and survey of the colonial period through the Civil War. There is strong coverage of post Civil War through World War I America. The final section of World War I to today is also given a thorough study. An area of strong emphasis is the historical background of American government. This includes the background to the Declaration of Independence, the Constitution and its amendments. Close-Up, a governmental studies program in Washington D.C., is also available to students who want to study government more intensely. The trip takes place during spring break.

CURRENT WORLD PROBLEMS (.5 credit)

This one-semester course surveys the major problems facing the world of today. The problems are dealt with from both our country's point of view and from what the biblical, Christian response to these problems should be. Among the problems discussed are the following: 1. Diminishing resources 2. Overpopulation 3. Military build-up among nations 4. Conflict in the Middle East 5. Nuclear armament 6. Issues and problems current to the year the course is offered.

PSYCHOLOGY (.5 credit) Offered on alternate years.

This one-semester course studies the development of personality, of intellect, of learning and their historical impact. The wisdom of God's creative plan for each individual and the individual's responsibility for Christian behavior patterns are emphasized.

SOCIOLOGY (.5 credit) Offered on alternate years.

This one-semester course studies the impact of society on the individual and the individual's impact on society. This includes a study of human behavior and the environmental factors that affect it.

ELECTIVES

YEARBOOK (.25 credit) May be repeated for credit (Pass/Fail Only)

This course introduces students to the basic principles of computer layout, graphic art and journalism. Students design layouts, write captions and copy, and take pictures to produce the school's yearbook. Class meets after school and occasionally on Saturdays throughout the year.

ART (.5 credit)

This one-semester course introduces students to different styles, techniques, and media of art with a hands-on emphasis. Students also do an individual project studying a specific artist or movement from art history. Art is an elective only and does not count toward the Fine Arts/Music graduation requirement.

AGRICULTURE

HORTICULTURE (.5 credit)

Students will explore and study many aspects of production and practical horticulture. Areas will include: Plant Science, Plant Propagation, Container Grown Plants, Plants in the Landscape, Floral Design, and other units pertaining to horticulture. As a class project students will design and create a landscape display to be installed at the Central Washington State Fair in Yakima. This will include gathering materials and putting it up at the fair in late September. Students will create floral designs during one part of the class; this includes making boutonnieres and corsages to give to someone special. They will construct terrariums in which plants will be grown and evaluated. Composting and recycling of natural materials will be looked at. We will tour a local greenhouse, nursery and floral business.

INTRODUCTION TO AGRICULTURE (.5 credit)

Students will have the opportunity to explore many areas of modern agriculture. They will be exposed to topics that may spark interest for career choices as well as personal enjoyment. They may want to become involved in the F.F.A., which will allow them to gain recognition for themselves and their school. Areas that will be included in the class include: career option, leadership development, natural resources, integrated pest management, plant sciences, crop production, ornamental use of plants, animal sciences, food science and technology, communications and management in agri-science, Washington state agriculture, United States agriculture, and world agriculture. This class introduces all areas that will be offered in depth in other agriculture electives during the following school years.

FOREIGN LANGUAGE

SPANISH I (.5 credit per semester for 2 semesters)

This course is an introduction to the Spanish language. It concentrates on vocabulary acquisition and mastery of the present tense verb items. During the second semester simple past tense forms are introduced. Vocabulary focuses on every day topics such as school and activities as well as topics of Latin American cultural importance. This vocabulary is put to use during conversation classes in which students are required to speak only in Spanish. Communication skills are strongly stressed.

SPANISH II (.5 credit per semester for 2 semesters)

Prerequisite: Spanish I. Second year Spanish builds on the foundation laid in Spanish I. After a brief review, more complex verb forms are introduced. Vocabulary during this year focuses on historical events, literary works, and items of cultural importance. Conversation skills continue to develop through the use of conversation classes.

SPANISH III (.5 credit per semester for 2 semesters)

Prerequisite: Spanish II